

NEW HERE?



We'd love to get you connected!

Our Next Large Group Event:

End-of-Year Family

Celebration

May 17 | 5-8pm

Church North Entrance



Sign up for a LifeGroup →



If your family serves or attends a learning community during the 9 a.m. service and your student is not yet ready to serve, you may register them for our Student Sunday School class (grades 7-12)



STUDENT SERMON NOTES

May 3, 2026



CAFE CONNECTION

Join us in the Student Cafe from 10:15 - 10:40 a.m. every Sunday for snacks, games, and connection between services!



At West Shore, we believe students benefit most on Sunday mornings from consistently worshipping with the whole body of Believers and learning to serve with the Spirit's Gifts.

INTERACT WITH THE TEXT



Circle repeated words, underline important phrases, and draw arrows to connecting ideas.

Romans 12:9-11

Marks of the True Christian

9 Let love be genuine. Abhor what is evil; hold fast to what is good. 10 Love one another with brotherly affection. Outdo one another in showing honor. 11 Do not be slothful in zeal, be fervent in spirit, serve the Lord.

ANALYZE THE TEXT



Write what you don't want to forget.

Main Point: The gospel creates a passionate church

Overcoming Suspicion:

Understanding the dangers of passionless faith:

How does the gospel create passion for God?

UNDERSTAND THE TEXT



Read definitions of important words and concepts.

“slothful” - *To be slothful means to be unwilling to make an effort or to do the bare minimum with little care or energy. This is a dangerous sin pattern to fall into, because Christians are called to live a life of service and devotion to the Lord. In this passage, Paul warns the Church not to let our zeal, passion and spirit for God grow cold or become dulled. Paul is calling us to serve the Lord with boldness and with strength.*

APPLY THE TEXT



Ask these questions in the car ride home.

What is 1 thing you want to remember from this sermon?

Are there any “next steps” God might be calling you towards? Explain.